


**Action Taken report in response to Compliance Implementation Plan (CIP) of  
Internal Review of Institutional Performance and Enhancement (RIPE) 2024-25  
MNS University of Agriculture, Multan**

S. No.	Recommendations of Internal RIPE Report	Actions / tasks Proposed by the CIP Committee	Timeline to accomplish actions/ tasks	Focal Persons	Actions Taken
<b>Standard 1: Vision, Mission, Goals, and Strategic Planning</b>					
1.	All the departments should have their own mission statement.	All the Departments have their Vision and Mission of the University.			Departmental Vision/Mission of every department has been chalked and been displayed at every department.
2.	Vision and mission statement of the university should be properly displayed on notice boards and major offices.	Vision and Mission of the University is already displayed at the main entrance of the Academic Block and on the notice boards of each faculty. However, these will also be displayed at prominent places in different blocks including Admin Block and Graduate Block.	September 2025	Directorate of Estate Management	Vision and Mission of the University is already displayed at the main entrance of the Academic Block. Notice boards and prominent locations of the university. <u>(Annexure-1.1)</u>
3.	Official website should be regularly updated.	The official website is regularly updated and will remain a continuous activity	Quarterly	Institute of Computing	All events are regularly updated on the official portal. <u>(Annexure-1.2)</u>
4.	Stakeholders should be involved in the strategic planning like Industrial Advisory Board for each department.	Representatives from industry, private sector, and progressive farming community are already part of statutory bodies (BOS, BOF, BASR, Academic Council)			
<b>Standard 02: Governance, Leadership, and Organization</b>					

1.	A review/audit system may be developed for annual review of the performance of academic and non-academic departments/ offices.	<p>The following systems are already working for periodic review/assessment:</p> <ul style="list-style-type: none"> <li>- Annual Performance Review of academic and administrative departments</li> <li>- Self-Assessment of Programs (SARs)</li> <li>- Graduate Program Review (GPR)</li> <li>- Review of Institutional Performance and Enhancement (RIPE)</li> </ul>	<p>Self-Assessment of Programs (SARs)</p> <p><a href="https://mnsuam.edu.pk/index.php/graduate-program-review-edr">https://mnsuam.edu.pk/index.php/graduate-program-review-edr</a></p> <p>Review of Institutional Performance and Enhancement (RIPE)</p> <p><a href="https://mnsuam.edu.pk/index.php/institutional-performance-evaluation">https://mnsuam.edu.pk/index.php/institutional-performance-evaluation</a></p>		
2.	Feedback surveys may be analyzed systematically and actions taken based on developed KPIs.	<p>Analysis of Course and Teacher Evaluation Survey is conducted since 2016 and reports are shared with the faculty and respective Chairperson/HOD. Analysis has been started from the year 2023-24 for the following feedback surveys:</p> <ol style="list-style-type: none"> <li>1. Faculty course review report</li> <li>2. Survey of Graduating students</li> <li>3. Alumni Survey</li> <li>4. Faculty Survey</li> <li>5. Employer Survey</li> </ol>	<p>Consolidated Analysis Report (Annexure-2.1)</p>		
6.	The frequency of trainings conducted by QEC may be improved.	<p>The calendar for year 2025-26 will be prepared with increased frequency of trainings organized by QEC</p>	<p>August 2025</p>	<p>QEC</p>	<p>QEC Activity Calendar 2025-26. (Annexure-2.2)</p>
7.	The OBE system may be adopted fully to reap benefits.	<p>The OBE system is already in-place for programs offered by the Faculty of Agricultural Bio System Engineering and</p>	<p>Director Ioc</p>	<p>The OBE system has been implemented in SAP and is</p>	



		Technology (FABSET) and has been started in the programs offered by the Institute of Computing.				currently in the testing phase. <i>(Annexure-2.3)</i>
8.	Teachers and students need to be properly trained in OBE system for its full implementation.	Training workshops and seminars will be arranged on OBE for students and faculty members.	Year 2025-26	QEC and Coordinator FABSET		As part of our academic quality enhancement initiatives, training workshops and seminars on Outcome-Based Education (OBE) will be scheduled during the coming semester for both students and faculty members.
<b>Standard 03: Institutional Resources and Planning</b>						
1.	Placement Bureau needs to acquire complete data of university graduates and adopt a strategy to increase the employment rate among them.	Task-1 Establishment of Graduate Data Collection Mechanism: An online graduate registration portal/form will be designed to collect comprehensive data. Task-2 Online Alumni Registration: Alumni registration form via QR code / Google Form is made compulsory and linked to the clearance form as a requirement of every graduating student.	Task-1 August 2025  Task-2 Its continuous process	COCC&PB	Task-1 Compulsory Alumni Registration Form designed  Task-2 Online QR code, based Alumni Registration made compulsory at the time of clearance for Provisional certificate / DMC issuance ---Data of 1512 Alumni passed out during 2024 & 2025 has been collected via QR code / Google Form linked	Status: Successfully implemented and registration process is ongoing. <i>(Annexure-3.1)</i>

2.	Job recruitment drives need to happen more frequently.	An annual recruitment drive calendar will be developed ensuring 3-4 drives in a year with one drive per quarter. A mechanism will be developed for receiving feedback from participating companies and students to track the outcome of these drives, in terms of number of interviews, job offers, and placements.	September 2025	CDC&PB	<p>4 Recruitment drives have been organized</p> <ul style="list-style-type: none"> <li>● PepsiCo (11-09-2024) feedback from PepsiCo received via email, registered 639, candidates appeared in test 145, 86 qualified for interview after recruitment test interns and 53 selected for paid internships</li> <li>● Food Security and Agriculture Centre of Excellence (29-05-2025 &amp; 13-06-2025)</li> <li>● Registered candidates 106, 37 candidates qualified for interview, 17 selected for paid internship of 3 months in FACE.</li> <li>● Tara Group (12-11-2024)</li> <li>● EyoI Group (16-01-2025)</li> </ul> <p><b>Interviews</b>  <b>Action:</b> An interview with CDC/PB representatives was recorded and is available on the university's Web Radio, also accessible via YouTube.  <b>Status:</b> Ongoing process and subject to jobs announcement by the employer</p>
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					<p><b>Use of Google Forms for Feedback and Registration</b></p> <p><b>Action:</b> Google Forms have been effectively used to register alumni for various recruitment drives and surveys, including those organized by EyoI Group, PepsiCo, Tara Group, etc.</p> <p><b>Additional Uses:</b> Google Links were used for the employability survey, and collection of employer information. CVs for job placements are received via email, WhatsApp, etc.</p> <p><b>Status:</b> Successfully implemented and continues to be used for feedback and registration. <u>(Annexure-3.2)</u></p>
3.	More space needs to be added to girls hostel.	One Girls Hostel (250 Capacity) is under construction and hopefully will be completed and operationalized by December 31, 2025.	December 2025 subject to the availability of funding.	Hall Warden, Directorate of Planning and Development	The girls hostel is under construction and it will be completed till the end of May, 2026 due to delays in the release of funds. <u>(Annexure-3.3)</u>
4.	More computer labs need to be added to suffice for the growing need of students.	A new computer lab of 50 computers is in process and will be established for new session starting from Winter Semester 2025-26	November 2025	Director IOC	Sixty computers have been procured, and installation of the computer lab is currently in progress and will be completed in June 2026. <u>(Annexure-3.4)</u>
5.	Student teacher ratio needs to be maintained in the departments	<ul style="list-style-type: none"> <li>Selection Board for some academic positions reference to</li> </ul>			A request for faculty hiring on a contractual basis, has been

<p>Including Computer Science, IT, Data Science, Biochemistry, Microbiology, Medical Lab Technology, Human Nutrition &amp; Dietetics, BBA Agribusiness, Home Economics, and Zoology.</p>	<p>Advertisement JPL # 5807 25-07-2023 was conducted at the end of 2023, however approval from Syndicate is pending. Selection Board for remaining positions is awaited.</p> <ul style="list-style-type: none"> <li>• Till that time JPP and visiting faculty is hired for class teaching.</li> <li>• The Chairpersons/Directors of the respective Departments/ Institutes will write letters to the Registrar/ VC for advertising regular positions for academic staff.</li> </ul>	<p>Till the appointment of regular Vice Chancellor</p>	<p>VC, Registrar, Directors/ Chairpersons</p>	<p>submitted to the Registrar office and advertised. Hiring process starts. <u>(Annexure-3.5)</u>  <a href="https://www.mnsuam.edu.pk/im ages/2025/Advertisement_Lecturer_CS.pdf">https://www.mnsuam.edu.pk/im ages/2025/Advertisement_Lecturer_CS.pdf</a></p>
<p>6. New faculty may be hired or student admissions may be controlled to maintain student teacher ratio.</p>				

**Standard 04: Audit and Finance**

<p>1. Financial support to the students could be enhanced.</p>	<p>Possibilities for increasing financial assistance to the students through internal and external funding sources will be explored.</p>	<p>June 2026</p>	<p>Office of Financial Assistance</p>	<p><u>(Annexure-4.1)</u></p>
<p>2. Research incentives may be initiated among the students and faculty to encourage more research.</p>	<p>i. Faculty is being incentivized through High Impact Publication and Citations Award.  ii. Students are being incentivized by the DGS office through various competitions (Graduate Research Day with poster/ video competitions etc.) for students.</p>			<p>ORIC and DGS  Best research paper award, High impact publication and citation award, Best university teacher award. <u>(Annexure-4.2)</u>  Graduate Research Day-2025 Notification. <u>(Annexure-4.2a)</u></p>

3.	Student council in IQC need to be established as required by HEC.	This matter is already under consideration and initial working has been started. A mechanism development is under process for developing statutes/ by-laws for Students Council. After approval from statutory bodies the Students Council will be established and represented in IQC	June 2026	PO Students Affairs, Senior Tutor, and DSA	Student council of MNSUAM has been established and notified along with its TORs. <b>[Annexure-4.3]</b>
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**Standard 05: Affiliated Colleges/ Institutions**

NOT Applicable as MNSUA does not have any affiliated colleges/ institutions.

**Standard 06: Internationalization of Higher Education and Global Engagement**

1.	The university should participate in International rankings (Times Higher Education, QS Ranking, WURI etc.).	University is already participating in international rankings including QS Ranking, Times Higher Education (THE), World University Ranking for Innovation (WURI), GreenMetric Ranking etc.	ORIC	MNSUAM ranking in different metrics including QS Ranking, Times Higher Education (THE), WURI and GreenMetric etc. <b>[Annexure-6.1]</b>	
2.	A strong follow-up mechanism should be developed for monitoring and ensuring the activities under the agreements signed.	Director External Linkages (DEL), in collaboration with ORIC, conducts an annual review of the progress on all signed MOUs/AOCs. The designated focal person for each MOU/AOC is required to submit an annual progress report detailing the status and activities related to the agreement.	December 2025	Director External Linkages	The progress of each MOU/AOC is submitted annually by the respective focal person. <b>[Annexure-6.2]</b>



	The DEL will submit a summary of progress reports of activities of all agreements.			
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**Standard 07: Faculty Recruitment, Development and Support Services**

1.	Comprehensive training in communication and pedagogical skills is in place for every newly recruited faculty member for effective teaching and assessment. In this regard, an online training course may be developed which must be mandatory for the new faculty.	Two training workshops have already been conducted (notifications and schedules are attached for reference). However, no new faculty members were recruited during the past year; therefore, no additional training was conducted in that period. Furthermore, the development of online training courses is underway.	June 2026	Committee for Faculty Professional Development	During the reporting year, no new faculty members were recruited, hence no induction training specifically targeted at newly appointed faculty could be conducted. However, to ensure ongoing professional development, the National Academy of Higher Education (NAHE) conducted a faculty development training program physically at MNSUAM during the same period. This program was attended by mid-career faculty members, thereby contributing to their continuous professional growth and strengthening institutional teaching and assessment practices. <u>(Annexure- 7.1)</u>
2.	A formal training workshop must be introduced in the university to train the faculty members for effective supervision of MSc/PhD students. Furthermore, similar training must be part of the	A training workshop will be developed to build the capacity of the faculty members to effectively supervise the PhD students.	July 15, 2025	Prof. Dr. Tarweer-ul-Haq and DGS	Training workshop "How to Supervise PhD Students" was conducted from January 28-29, 2026 to build the capacity of the faculty members to effectively

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	program for staff recruited on the posts of laboratory attendants/ assistants/ technicians and data entry operators, etc.				supervise the PhD students. <u>(Annexure- 7.2)</u>
3.	It is suggested that the new HEC harassment policy be adopted.	The said policy is already adopted vide Notification No. MNS-UAM/RO(HR)-09/1329 dated: 03.12.2019	Registrar Office		<a href="https://mnsuam.edu.pk/images/download/SEXUALHARASSMENT-POLICY.pdf">https://mnsuam.edu.pk/images/download/SEXUALHARASSMENT-POLICY.pdf</a> <u>(Annexure- 7.3)</u>
4.	To maintain laboratory equipment in running conditions laboratory engineers must be recruited.	<ul style="list-style-type: none"> <li>Letter sent to Registrar for recruiting laboratory engineers for Central Labs System.</li> <li>The position of Lab Engineer (Agricultural Engineering) has been advertised, a written test has been conducted, however, the meeting of the Selection Board is pending due to unavailability of regular VC.</li> </ul>	Till the appointment of a regular Vice Chancellor.	ORIC, Registrar, VC	The position of Lab Engineer (Agricultural Engineering) has been advertised, a written test has been conducted, however, the syndicate scratched the advertised position of the lab engineer by considering it time-barred under the rules and directed to readvertised the position.
<b>Standard 08: Academic Programs and Curricula</b>					
1.	To start new degree programs in any faculty/department/institute, a comprehensive need assessment must be done according to set SOPs. Zero visits must be planned before the start of the new degree programs.	<ul style="list-style-type: none"> <li>New degree programs are instituted after a thorough discussion at various foras and comprehensive need assessment.</li> <li>Various Accreditation Councils conduct zero visit after the launch of the degree programs, that is why it is not possible to conduct zero visit before starting the degree.</li> </ul>			
2.	The internship program is key to learning skills, therefore SOPs for Internship in target organizations	Internship is mandatory during the final semester (8 <sup>th</sup> ) of all undergraduate programs. However,	December 2025	Deans of Faculties	<u>(Annexure-8.1)</u>

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	must be framed and approved by the relevant statutory body.	detailed SOPs for internship will be drafted and approved from statutory bodies.		
3.	A PhD student admission guidebook must be developed with all the necessary details.	Admissions guidebook is compiled for the graduate level students (MS/MSc(Hons) and PhD) every year and uploaded on the website of the University.	DGS	Graduate admissions guidebook link: <a href="https://mnsuam.edu.pk/images/2025/PosiPros.pdf">https://mnsuam.edu.pk/images/2025/PosiPros.pdf</a>
4.	The curriculum of all the degree programs must be revised on the format of outcome-based education including the assessment methods and examinations.	The curriculum of all programs offered at MNSUAM is already on the format of OBE containing Course Objectives, Course Learning Outcomes mapped with Bloom's Taxonomy etc.		

**Standard 03: Admission, Progression, Assessment, and Certification**

1.	Admission policy must also be developed for international students. Admission information for foreign students along with fee structure must be displayed on the university's official website. There must be an international admission and scholarships office for international students.	A Committee has been constituted wide Notification No. MNS-UAM/RO(HR)-75/641 dated: 08.05.2025, to draft policy for admission and fee structure of international students. The relevant information will be made available on the University website.	December 2025	Committee for establishment of International admissions office	First meeting of the committee has been convened and MOM are attached <a href="#">[Annexure-9.1]</a>
2.	A departmental/institute admission committee be constituted to look after the matters of under and postgraduate admissions in the department/institute.	A central admission committee with representatives from departments regulates and execute the admissions. Therefore, there is no need to constitute separate departmental admission committees.			

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3.	The university website should provide a link to help students get up-to-date information about their academic progress (view attendance, marks in tests/ assignments, GPA, etc.).	The University, in collaboration with HEC, is going to launch a campus management system SAP where students will be given access to their attendance, marks in tests and assignments, exam transcripts etc.	July 2025	Director Ioc	The SAP system has been adopted and is currently in the testing phase. SAP system will be fully implemented till June 2026, tentatively. Please see <b>(Annexure-2.3)</b>
4.	A student admissions handbook should be published and given to every student at the time of admission.	Admissions guidebook is compiled for undergraduate (BS/BSc(Hons)) and graduate level students (MS/MSc(Hons) and PhD) every year and uploaded on the website of the University.		Director Ioc	Undergraduate admissions guidebook link: <a href="https://mnsuam.edu.pk/images/2025/UndergraduateProspectus2025_compressed.pdf">https://mnsuam.edu.pk/images/2025/UndergraduateProspectus2025_compressed.pdf</a> Graduate admissions guidebook link: <a href="https://mnsuam.edu.pk/images/2025/PostPros.pdf">https://mnsuam.edu.pk/images/2025/PostPros.pdf</a>
<b>Standard 10: Student Support Services</b>					
1.	Every student has the right to receive an interim transcript (stating progress to date) at the end of every semester.	<ul style="list-style-type: none"> <li>Currently, each student has access to see his/her semester result/report on student account portal on ERP.</li> <li>The students will be able to generate request for transcripts through the new system SAP-FIORI portal that will be launched in July 2025. Moreover, students can see their results under the tab "My Results".</li> </ul>	July 2025	Director Ioc and Controller Examinations	The SAP system has been adopted and is currently in the testing phase. SAP system will be fully implemented till June 2026, tentatively. <b>(Annexure-2.3)</b>

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2.	There are issues of depression due to various factors. Professional counsellors must be hired to help students cope with stress, anxiety, and personal challenges. Workshops on mental health awareness and suicide prevention must be organized at campus for the students.	<ul style="list-style-type: none"> <li>• Awareness seminars on mental health issues, depression and anxiety, stress management will be organized for the students and faculty.</li> <li>• Psychological counseling sessions will be organized.</li> <li>• Support groups will be developed for students facing emotional challenges.</li> <li>• A calendar of activities will be prepared</li> </ul>	Activities will be conducted throughout the year, however, the calendar will be prepared in July 2025.	<ul style="list-style-type: none"> <li>• Incharge, Public Health Society</li> <li>• Students Affairs</li> <li>• Ms. Misbah Sagheer (Psychology specialist)</li> <li>• Department of HND</li> </ul>	<u><b>[Annexure-10.1]</b></u>
3.	There must be proper cafeterias and canteens on campus where a range of food items must be available at affordable prices.	<ul style="list-style-type: none"> <li>• A cafeteria / canteen is functioning near Academic Block where a range of food items are available.</li> <li>• An "Executive Cafe" is available at A-Block building.</li> <li>• A committee is notified to look after the matters of canteens/cafeteria.</li> </ul>	Canteen Committee	<p>1. A University Canteen/ Café Committee has been constituted to oversee and manage all affairs related to the canteen and café services. The aim is to ensure maximum facilitation for the university students. <i>(Copy of the official notification is attached for reference).</i></p> <p>2. A wide variety of food items will be made available with the commencement of the new semester, catering to diverse tastes and preferences.</p> <p>3. A shaded and well-furnished sitting area has been provided</p>	

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			December 2025	CDC&PB	<p>for the convenience of both students and university employees.</p> <p>4. A separate designated sitting area for female students has been arranged to ensure comfort and privacy.</p> <p>5. A dedicated photocopying facility has been established to serve students' academic needs efficiently.</p> <p>6. For the first time, fully functional and properly maintained canteens have been established within both boys' and girls' hostels.</p> <p>7. An Executive Café is also operational, offering a variety of beverages and fast-food options in a comfortable environment. Some relevant photographs are attached herewith for reference. (Annexure-10,2)</p> <p><b>Action:</b> 1. Information regarding CDC/PB has been made available on the official university website under the section; Career Development Center Placement Bureau.</p>
4.	It would be better if the university website also provides a platform to connect alumni, prospective employers, and internship providers.	<ul style="list-style-type: none"> <li>An online platform will be developed for the registration and interaction of students, alumni, and prospective employers and internship providers.</li> </ul>			

	<ul style="list-style-type: none"> <li>A promotional campaign will be launched (emails, social media, campus banners) to inform students, alumni, and companies about the platform.</li> </ul>			<p><b>Link:</b>  Career Development Center  Placement Bureau:  <a href="https://mnsuam.edu.pk/index.php/mnsuam-alumni">https://mnsuam.edu.pk/index.php/mnsuam-alumni</a></p> <p>ii. Directory of alumni with potential employers with contact details will also be included and shall be available on website till October, 2025 for fresh graduates</p> <p>More than 100 Alumni cards have been uploaded on social media pages of CDC/PB and Alumni Page to engage the Alumni. Views on the Alumni facebook page reached 3,55,782 and for CDC/PB page 2,53,651 since campaign launched. Status: Implemented and its ongoing process. <i>(Annexure-3.1)</i></p>
<p>5. The student financial aid office has staff and resource limitations; therefore, a scholarship information desk must be established in the university to provide information and guidance to the students.</p>	<p>A dedicated Scholarship Information Desk will be established to assist students with timely guidance and support regarding available financial aid and scholarships.</p>	<p>August 2025</p>	<p>In-charge Office of Financial Assistance</p>	<p>A dedicated Scholarship Information desk has already been established, and services are also being provided through the Admission Desk to ensure timely guidance and support for</p>



					<p>students regarding financial aid and scholarships. To further strengthen this initiative, a request for additional staff on studentship has been submitted to the Registrar's Office. Pictorial evidence of the desk and services rendered are attached for Reference. <b>(Annexure-10.3)</b></p>
6.	<p>Students must be engaged in project work on studentships and casual work so that they can earn some money to meet their educational expenses.</p>	<ul style="list-style-type: none"> <li>• Students are already engaged as Research Associates/Assistants in research projects funded by various agencies.</li> <li>• University also offers the students opportunities to work in labs, fields, research activities or offices on hourly basis.</li> </ul>			
7.	<p>Multan is a hot place, and the students park their motorcycles in open places and on earthen ground. Suitable parking must be constructed for the student's facilitation.</p>	<p>The university has expanded the existing capacity for student's motorcycle parking. The university is currently working on installing green parking sheds for student motorcycles, which are in progress.</p>	September 2025	Director Estate Management, Director P&D	<p>An additional pavement of 1,368 <i>ft</i><sup>2</sup> has also been enhanced for 130 bikes. Hence, a total pavement area of 6,984 <i>ft</i><sup>2</sup> accommodating 650 bikes in the parking. <b>(Annexure-10.4)</b></p>
<b>Standard 11: Impactful Teaching and Learning and Community Engagement</b>					
1.	<p>Appropriate evidence or references must be provided in the documents.</p>	<p>All the claims in the Institutional Performance Report (IPR) are supported with documentary evidence and were presented to the review panel during RIPE.</p>		December 2025	Director Academics
2.	<p>Students may also be communicated about the SDGs roles to enhance their knowledge with the civil society.</p>	<p>The seminars and awareness sessions will be organized for the students for enhancing their</p>			<p>Seminar on SDGs was conducted on Jan 02, 2026. <b>(Annexure-11.1)</b></p>



		knowledge and information on SDGs.			
3.	Budget allocation to student assistantship should be clearly defined and allocated to each department.	Budget is allocated every year for this purpose and 2.0 million PKR was allocated and approved in FY 2023-24. Likewise, 3.0 million PKR was allocated in the revised budget estimates for the FY 2024-25.	Treasurer Office		<u>(Annexure-11.2)</u>
<b>Standard 12: Research, Innovation, Entrepreneurship, and Industrial Linkage</b>					
1.	University must allocate budget for entrepreneurial activities under the BIAEC.	University allocated Rs. 4.00 million for entrepreneurial activities under the BIAEC for the year 2024-25.	Director BIAEC and Treasurer		<u>(Annexure-12.1)</u>
2.	Endowment fund may be utilized for small research grants particularly for the new faculty members.	<ul style="list-style-type: none"> <li>30% share of total income from Endowment Fund is provided to faculty members as a small research funding.</li> <li>SOPs for utilization of Endowment funds for research grant will be drafted in consultation with Treasurer and placed before F&amp;PC.</li> </ul>	ORIC and Office of the Treasurer		30% share of total income from Endowment Fund is provided to faculty members as research and development activities. <u>(Annexure-12.2)</u>
<b>Standard 13: Fairness and Integrity</b>					
1.	Well-documented TORs are required for the Disciplinary Committee, Ethics Committee, Unfair Means Committee.	TORs for Unfair Means Committee and Disciplinary Committee are finalized by the committees and notified vide No. MNS-UAM/RO(A)-78/465 dated 15.05.2025 and No. MNS-UAM/RO(A)-05/474 dated 10.05.2025	Registrar Office		<u>(Annexure-13.1)</u>
<b>Standard 14: Public Information and Transparency</b>					



1.	Students should be the part of overall decision making, particularly of their concern.	The by-laws and constitution of Students Council is in process, after the completion of process the students will be given representation in IQC as per guidelines of HEC.	June 2026	Students Affairs	Student Council MINSUAM (Annexure-4.3)
2.	Website must be very attractive and easy to explore.	While the website currently meets the required standards, the web team has planned an update to its landing page.	December, 2025	Director IQC	Ms. Ramsha Ahmad (RO IQC) has been assigned the role of Web developer who is responsible to update the university website and make it up to the mark and attractive. (Annexure-14.1)
3.	Alumni network must be promoted initially at departmental level and then institution level.	An online platform will be developed for the registration and interaction of students, alumni, and prospective employers and internship providers.	December 2025	CDC&PB and Director IQC	Alumni Directory: i. Registration of successful alumni of all disciplines has been started and data are being collected via google form. Alumni Directory Information <u>2025 MINSUAM - Google Forms</u> ii. Alumni Cards with reference number are being issued and shared on Facebook pages which have helped to increase viewership of CDC/PB and Alumni pages iii. One hundred Alumni cards have been prepared and published by CDC/PB team.

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					iv. Data of 402 Alumni have been received who are willing to get alumni cards. <u>Alumni Directory Information 2025 MNSUAM - Google Forms</u> <u>(Annexure-3.1)</u>
4.	There should be a well-defined office to deal with alumni and their activities.	A proposal for strengthening of CDC/PB will be submitted for approval	July 2025	CDC&PB	Proposal vide letter No. 42 /CDC/PB, dated: 15-05-2025 has been submitted to Registrar office. Status: It has been added to agenda of upcoming Academic Council. The Academic Council constituted a committee regarding establishment of "Financial Aid and University Advancement Centre" vide No. MNS-UAM/RO(A)-07/1102 dated 12.09.2025 to revisit the proposal and ensure the provision of detailed information and documentation. <u>(Annexure-14.2)</u>
<b>Standard 15: Institutional Effectiveness, Quality Assurance and Enhancement</b>					
1.	Need based assessment of QEC must be done and appropriate staff to be employed.	At present, adequate human resource is available in QEC, however, most of them are on additional duty or working as DPL. A letter will be written to the Registrar	July 2025	Director QEC	Dr. Amar Matloob (Associate Professor) has been appointed as director QEC for the period of three years. <u>(Annexure-15.1)</u>

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		and VC for the regular appointment of human resource in QEC.				
2.	Regular trainings and workshops for the QEC is required for institutional effectiveness.	QEC staff avails opportunities to attend trainings online whenever available. Anyhow, QEC staff will be sent to participate in such trainings in person.	June 2026.	Director QEC Registrar VC	QEC staff attend different quality related training and workshops time to time. Please see <u>(Annexure-15.2)</u>	
3.	Employer and alumni feedback survey and their findings may be shared with the departments.	The feedback received from these surveys is shared with the departments, since 2023-24, for preparing analysis reports and to include the findings in decision making.		QEC and academic departments	QEC shared the response sheets with all chairpersons of academic departments for the preparation of analysis reports. <u>(Annexure-2.1)</u> <u>(Annexure-15.3)</u>	
<b>Standard 16: QI and Cyclical External Quality Assurance</b>						
1.	Need based assessment of QEC must be done and appropriate staff to be employed.	At present, adequate human resource is available in QEC, however, most of them are on additional duty or working as DPL. A letter will be written to the Registrar and VC for the regular appointment of human resource in QEC.	July 2025	Director QEC	Dr. Amar Matloob (Associate Professor) has been appointed as director QEC for the period of three years. Please see <u>(Annexure-15.1)</u>	
2.	Regular trainings and workshops for the QEC is required for institutional effectiveness.	QEC staff avails opportunities to attend trainings online whenever available. Anyhow, QEC staff will be sent to participate in such trainings in person.	June 2026.	Director QEC Registrar VC	QEC staff attend different quality related training and workshops time to time. Please see <u>(Annexure-15.2)</u>	
3.	Employer and alumni feedback survey and their findings may be shared with the departments.	The feedback received from these surveys is shared with the departments, since 2023-24, for preparing analysis reports and to include the findings in decision making.		QEC and academic departments	QEC shared the response sheets with all chairpersons of academic departments for the preparation of analysis reports.	

